

南如州中華科工學會

Chinese-American Engineers and Scientists
Association of Southern California (CESASC)

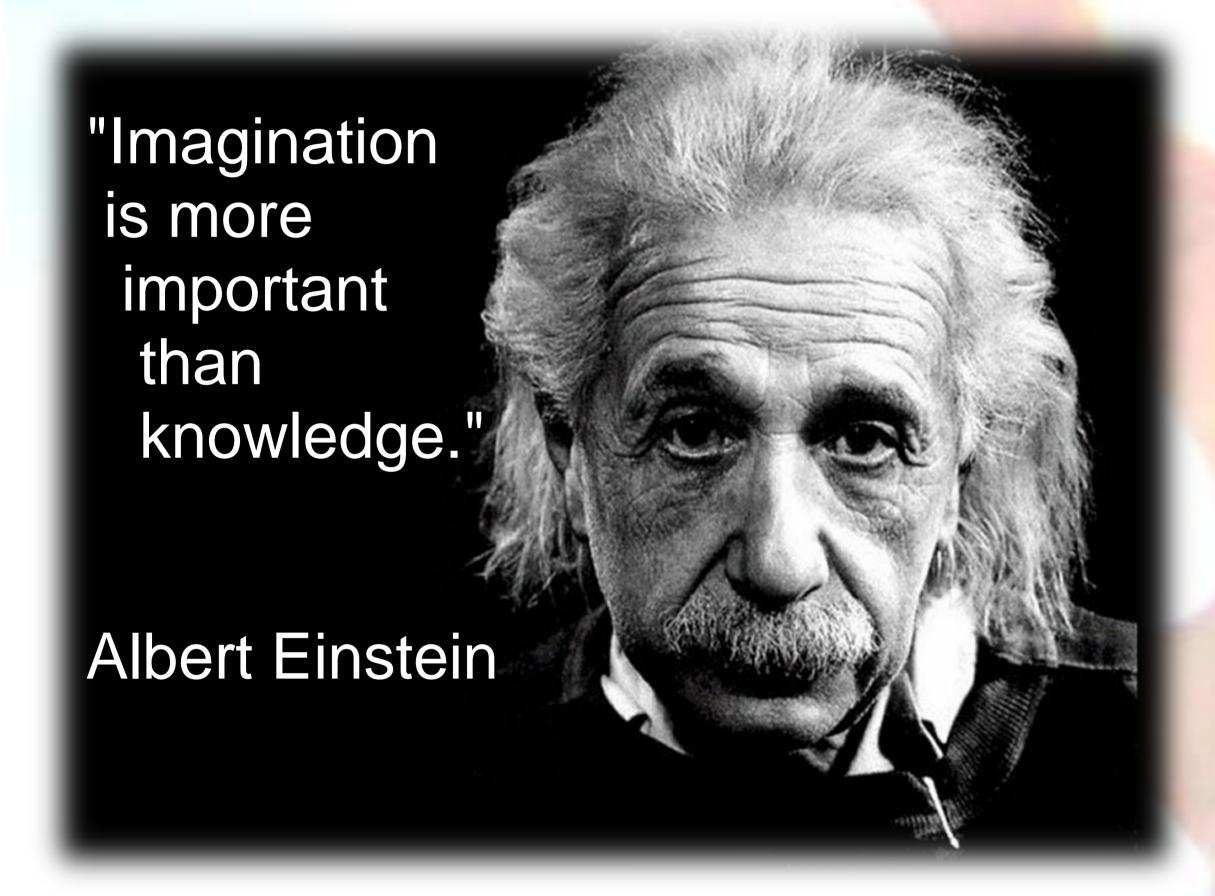
ATTENTION 6th to 12th Grade STUDENTS

The Chinese-American Engineers and Scientists Association of Southern California

Presents

The 2014 CESASC Student Essay Contest

"Future Technology That Can Improve Human Life"



Founded in 1962, CESASC is one of the largest and most esteemed Chinese-American professional organizations in Southern California. Its mission is to promote the interests, aspirations and professional excellence of Chinese-American engineers and scientists by providing career and educational advancement opportunities, technical exchange, fellowship and community service.

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This essay competition is intended to develop the students' interests in STEM, along with their creative thinking, writing and presentation skills. Participants may choose to write on any field(s) of science, technology, engineering and math such as health science, environmental technology, space technology, consumer product technology, etc., that they believe would provide significant positive impact(s) to human life.

Who Can Enter

The contest is open to all 6th to 12th grade students who are currently enrolled in U.S. schools.

Winner Selection and Prizes

All eligible entries will be judged by a panel of scientists, engineers, and educators based on the following criteria: (1) originality of idea; (2) originality and creative quality of essay; (3) clarity of the presentation; (4) writing ability and content; (5) significance of technology; (6) relevance to the topic

"Future Technology That Can Improve Human Life"

Awards include the following prizes:

1st place - \$500 and a trophy

2nd place - \$250 and a trophy

3rd place - \$100 and a trophy

Important Dates and Deadlines

December 15, 2013 — Start of Contest

March 1, 2014 – Submission Deadline

March 30, 2014 — Winners notified and announced April 19, 2014 — Winning Entries Presentation and

Public Award Ceremony

Information about this essay competition and CESASC can be found on the CESASC website

http://www.cesasc.org/content/stem-2014

